

Kristen Urada  
[kurada@hawaii.edu](mailto:kurada@hawaii.edu)  
<http://kristenurada.com>

## Curriculum Vitae

### EMPLOYMENT HISTORY

2020 – 2022	Graduate Assistant, Charlene Sato Center for Creole, Pidgin, and Dialect Studies <ul style="list-style-type: none"><li>Fall 2021 SLS 130 (Introduction to Pidgin in Hawai'i Instructor)</li><li>Spring 2021 Graduate Assistant</li><li>Fall 2020 SLS 130 (Introduction to Pidgin in Hawai'i Instructor)</li></ul>
2021	Fairness and Bias Reviewer, Duolingo
2017 – 2020	ESL Instructor/Graduate Assistant, Hawai'i English Language Program, University of Hawai'i at Mānoa, Honolulu, HI
2019	Japanese as a Foreign Language Instructor, Sacred Hearts Academy, Honolulu, HI
2016 – 2017	ESL Instructor, Central Pacific College, Honolulu, HI
2015 – 2016	Interchanger, New Intensive Courses in English – Outreach College, University of Hawaii at Mānoa, Honolulu, HI
2010 – 2016	Records Assistant, University of Hawai'i at Mānoa, Honolulu, HI
2008 – 2010	Rainbowtique Sales Associate, University of Hawai'i at Mānoa, Honolulu, HI

### EDUCATION

Year	Institution	Degree	Major
2019 – present	University of Hawai'i at Mānoa	Ph.D.	Second Language Studies
2017 – 2018	University of Hawai'i at Mānoa	MA	Second Language Studies
2015 – 2016	University of Hawai'i at Mānoa	BA	Second Language Studies
2008 – 2015	University of Hawai'i at Mānoa	BA	Japanese & Biology

### HONORS AND AWARDS

Fall 2022	Excellence in Service Award (Department of Second Language Studies)
Fall 2022 - present	Bilinski Educational Foundation - Bilinski Dissertation Fellowship
April 2022	First Place Winner of the Pacific Asian Center for Entrepreneurship Venture Competition
2019	First Place Winner of the SLRF 2019 Poster Contest
2018	Harry Whitten Prize for Scholarly Excellence, University of Hawai'i at Mānoa
2008 – 2016	Deans List, University of Hawaii at Mānoa
2013	Student Employee of the Year Nominee, University of Hawai'i at Mānoa

### MEMBERSHIPS

2021 – present	Multi-‘Ōlelo
2019 – present	Hawai'i TESOL (Social Media Officer)
2017 – present	Second Language Studies Student Association (SLSSA), University of Hawai'i at Mānoa, Honolulu, HI (Board position: Fundraiser VP, Planning VP, Academic VP, GSO Rep) <ul style="list-style-type: none"><li>SLS Newsletter Editor: Spring, 2021, Fall 2021, Spring/Summer 2022</li></ul>
2013	Phi Beta Kappa
2015	Japanese National Honor Society

### COMMUNITY INVOLVEMENT

2020	Great Aloha Run Volunteer
2019	Okinawan Festival Volunteer
	Great Aloha Run Volunteer, Hawai'i Foodbank Food Drive
2018	Lunaliho Home Volunteer
2010 – 2016	Child and Family Services Volunteer
2015 – 2016	Central Pacific College Language Exchange Partner
2014	Hawai'i English Language Program Volunteer

### PUBLICATIONS

1. Urada, K. (2018). Adopting and adapting from research for an ESL writing class. *The Word*, 27(3), 14-15.
2. Faucette, P., & Urada, K. (2019). Reflecting on the past; sustaining the future: An interview with Professor James Dean (JD) Brown. *The Word*, 29(1), 9-11.
3. Urada, K. (2020). A summary of Second Language Studies graduate student work at University of Hawai'i at Mānoa. *Second Language Studies*, 38(1), 40-46.
4. Urada, K. (2021). An action research study on teaching an online university course about Hawai'i Creole. *Second Language Studies*, 39(1), 43-76.
5. Urada, K. (2021). Annotated summaries of Second Language Studies graduate work at the University of Hawai'i at Mānoa, 2020-2021. *Second Language Studies*, 39(1), 114-120.
6. Urada, K., Chen, L., Griffin, K., Nuesser, M., & Higgins, C. (2022). Finding Queen Emma at the International Market Place: The intercultural semiotics of commodified cultural heritage tourism. In B. Sharma & S. Gao (Eds.), *Language and intercultural communication in tourism: Critical perspectives*. Routledge.
7. Crowther, D., Holden, D., & Urada, K. (2022). Second language speech comprehensibility. *Language Teaching*. 55(4), 470-489. doi:10.1017/S0261444821000537
8. Crowther, D., & Urada, K. (2022). Face-to-face versus remote L2 speech elicitation: Listeners' perceptions of sound clarity. *Second Language Studies*, 40(1), 19-37.
9. Urada, K., & Larkin, Rickey. (2022). Annotated summaries of Second Language Studies graduate work at the University of Hawai'i at Mānoa, 2021-2022. *Second Language Studies*, 40(1), 90-97.
10. Urada, K. (2022). Hawai'i TESOL Kupuna: An Interview with Dr. Richard Day. *The Word*, 31(3), 14-16.

#### EDITORIAL SERVICE

1. Copy editor for 22<sup>nd</sup> Annual College of Languages, Linguistics & Literature Graduate Student Conference, UHM (2018-2020)
2. Copy editor for *Reading in a Foreign Language*, (2019-2022)
3. SLS Working Papers Editorial Board (2019 – present)

#### PRESENTATIONS

1. Urada, K. (2018). The effects of task-based interaction on second language acquisition: A replication meta-analysis, Department of SLS Brown Bag Series, UHM, October 11, 2018
2. Urada, K. (2018). The effects of task-based interaction on second language acquisition: A replication meta-analysis, Second Language Research Forum, Montréal, Canada, October 26-28, 2018.
3. Ziegler, N., Urada, K., & Le, H. (2020). Pre-task planning and individual differences: Insights from L2 text-chat. Second Language Research Forum, Vanderbilt University, Online, October 23-25, 2020
4. Gilliland, B., Christensen, C., Urada, K., Kunkel, M., Le, H., & Motomura, K. (2021, February 13). Action research for online teaching: Documenting a novice instructor's professional development and teacher identity. In B. Gilliland (Moderator), *Action research for language teachers: Successes and recommendations* [Panel]. Hawaii TESOL Conference: Principles, Pedagogy, and Practice, Online.
5. Urada, K. (2021, March 25). An action research study on learning about Pidgin through online instruction, Department of SLS Brown Bag Series, Online.
6. Urada, K., Chen, L., Griffin, K., Nuesser, M., & Higgins, C. (2021). Searching for Queen Emma at the International Market Place: The intercultural semiotics of commodified cultural heritage tourism. e-Sociolinguistics Symposium 23, The University of Hong Kong, Online, June 7-10, 2021.
7. Crowther, D., & Urada, K. (2021). Face-to-face versus online second language speech elicitation: Listeners' perceptions of audio quality. Pronunciation in Second Language Learning and Teaching. Brock University, Online, June 18-19, 2021.
8. Crowther, D., Nishizawa, H., Park, L., & Urada, K. (2021). Investigating L2 fluency development in languages other than English: A focus on Japanese and Korean, Department of SLS Brown Bag Series, Online.
9. Higgins, C., Urada, K., & Mizukami, M. (2022, March 19-22). *Engaging audiences in a public language corpus: Towards citizen sociolinguistics in multilingual Hawai'i* [Colloquium paper presentation]. AAAL, Philadelphia, Pennsylvania, USA.
10. Urada, K. (2022). Da kine stuff get on Instagram: Humbalala ukulele mama kissed da bebe. Da Pidgin Coup Meeting, Online.
11. Urada, K. (2022). SLSSA/SLS Resources for Students. Department of SLS Brown Bag Series, UHM.

12. Urada, K. (2023). Humbalala! A case study of Hawai'i Creole variation on social media [Panel]. Society of Pidgin and Creole Linguistics Virtual Winter Meeting, Online, January 12-13, 2023.
13. Higgins, C., Andrada, S., Urada, K., & Mizukami, M. (2023). Sociolinguistic style in face-to-face interactions vs. social media: Discourse functions of BRAH in Pidgin (Hawai'i Creole) [Panel]. Society for Pidgin and Creole Linguistics Virtual Winter Meeting. Online, January 12-13, 2023.

#### INVITED PRESENTATIONS

1. Gilliland, B., Christensen, C., Kunkel, M., Motomura, K., Le, H., & Urada, K. (2021, March 27). Action research for online teaching: Documenting the transition from an experienced ESL instructor to a novice university instructor through action research. In B. Gilliland (Moderator), *Action research for language teachers: Successes and recommendations* [Keynote]. 7<sup>th</sup> Virtual International Spring Symposium: Empowering English Language Educators Through Action Research, Online.

#### POSTER PRESENTATIONS

1. Urada, K. (2018). The study quality of qualitative primary literature in second language writing journals, 4<sup>th</sup> Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition, Honolulu, Hawaii, September 14, 2018.
2. Urada, K., & Arao, P. (2019). Task-induced involvement for Filipino foreign language learners, Second Language Research Forum, Michigan State University, United States, September 20-22, 2019.

#### ROUNDTABLE

1. Conversation journals as an ongoing needs analysis for task-based interaction, American Association for Applied Linguistics, Colorado, United States, March 28-31, 2020 – cancelled due to COVID-19

#### CONFERENCE ORGANIZATION / COMMITTEES

1. Graduate Student Chair, 24<sup>th</sup> Annual College of Languages, Linguistics & Literature Graduate Student Conference, UHM (2020) – transition to an online conference due to COVID-19